

Why
KEY WEST HIGH?
ACADEMICS ATHLETICS ACTIVITIES

Mark Porter
Superintendent

Bobby Highsmith	District 1
Andy Griffiths	District 2
Ed Davidson	District 3
John Dick	District 4
Ron Martin	District 5

Monroe County School Board



TAKE A LOOK AND SEE WHY KEY WEST HIGH IS YOUR BEST CHOICE FOR SUCCESS!
Your guide to academics, athletics and activities available for the 2015-2016 school year.

Showcase March 18, 2015
5:45-7:30 p.m.
2100 Flagler Avenue
Key West, Florida
305-293-1549

KEY WEST HIGH SCHOOL GUIDE

2015-2016

Why Key West High? We have what you need for core academics, elective interests, advanced coursework, career and technical pathways, athletics and activities to help you reach your goal and enjoy your high school years. We have dynamic educators, advisors, and a support structure to provide you with the best education in a safe and nurturing environment. Take the time to discover what our Conch Community has to offer and you will realize why Key West High is the place for you to become the best you can be.

ADMINISTRATION

Amber Archer Bosco	Principal
Jessy Archer	Assistant Principal
David Perkins	Assistant Principal
Chris Valdez	Assistant Principal

GUIDANCE DEPARTMENT

Vicki Cooper	Lead Counselor
Linda Missert	Academic Counselor
Debbie Morales	Academic Counselor
Gavin Townsend	College Advisor

MISSION

To empower all students to maximize their potential and prepare them with the skills and experiences necessary to be college and career ready and to develop those character traits that will enable them to be productive members of society.

PLANNING GUIDE

Goals _____

Course Selections

English _____

Math _____

Science _____

Social Studies _____

Electives (Select 4) _____

Questions to ask _____

Athletics and/or Activities interests _____

GENERAL INFORMATION

ORIENTATION/SCHEDULING

SCHOOL ORIENTATIONS FOR STUDENTS

SUG	- Feb. 27, 12:45 p.m.
HOB	- Feb. 27, 9:00 a.m.
Grace Lutheran	- Feb. 28, 9:00 a.m.
Montessori	- Mar. 3, 10:00 p.m.
Sigsbee	- Mar. 3, 9:00 a.m.
Basilica School	- Mar. 3, 1:00 p.m.
KWHS Grade Levels	- Mar. 4 9 th – 2 nd period 10 th – 3 rd period 11 th – 5 th period

SCHOOL SHOWCASE – “Why Key West High?”

KWHS Thursday, March 12th 5:45 – 7:30 p.m.

5:45 – 6:10 – Welcome and Overview—Auditorium

6:10 – 7:30 – Showcase throughout the campus

Core Classes—cafeteria

AP Courses—front of cafeteria

Electives—Courtyard/Media Center

Clubs Displays – Courtyard

Athletics – Gym

SCHEDULING OF CLASSES

Saturday Roundup (Students/Parents may sign up at the Showcase Night for 20 minute sessions with

KWH Guidance Department – March 15th 9:00am-3:00pm

Students will schedule individually.

KWHS	Mar. 7 th – 14 th in classes
HOB	Mar. 17 9:00-10:15 a.m. and 1:30-2:45 p.m.
Grace Lutheran	Mar. 18, 1:00 p.m.
SUG	Mar. 18, 8:00 a.m.
Montessori	Mar. 19, 10:00 a.m.
HOB/SUG (Make-up)	Mar. 19 th Sug. 8:00 a.m./HOB 1:30 p.m.
Basilica School	Mar. 20 th 9:00 a.m.
Sigsbee	Mar. 20 th , 1:00-3:00 p.m.

*** NEW *** OUTREACH SESSIONS

Orientation/individual scheduling sessions with counselors throughout the time frame; first come-first served basis to accommodate parents that would like more information. A brief orientation overview will be given for those unable to attend the Mar. 12th Showcase.

KWHS – March 15	10:00-3:00	Sign up at the Showcase
Sugarloaf – March 18	4:00 – 6:00	Orientation program at 5:00
Downtown (location TBA) March 11	4:30 – 6:30	Orientation program at 5:30

INTRODUCTION

As we approach the 2014-2015 school year, we want you to be aware of all that Key West High School has to offer. There are a variety of course offerings for all levels and interests. It is also important to know what is required for graduation for your specific cohort (the year you entered high school). This guide includes required courses as well as possible electives. Whether your goal is college, career, or military, our staff is here to support you in achieving your goals. Please explore your options, talk to your parents and your counselor to ensure that the choices you make help you achieve your goal.

ACADEMICS

Key West High School offers a varied, rigorous, challenging curriculum at all grade levels. For our seven period day, the offerings include Advanced Placement courses, Dual Enrollment courses, honors, and regular level courses, vocational/career programs (some leading to industry certifications), ESE courses, and various electives. Our highly qualified faculty is dedicated to your success. However, your active participation is paramount. Key West High School is accredited by the Southern Association of Colleges and Schools, Grade B and a Five Star School.

REGISTRATION

Students new to our community should call the Registrar’s Office at 293-1549 ext. 54340 to make an appointment for registration. Students from our feeder schools, Horace O’Bryant Middle School, The Basilica School, Sigsbee Charter School, Grace Lutheran and Sugarloaf Middle School, will register in March when high school guidance counselors visit their schools. Students attending Key West High School will register for the following school year during the month of March. We encourage students, after discussion with parents, teachers and counselors, to choose their courses with care. **Teacher recommendation or test data or prerequisites may have an impact on course placement.**

SCHEDULE CHANGES/DROP & ADD POLICY

A student may request a schedule change through his/her guidance counselor. Appropriate requests will be processed given the following guidelines:

1. Students registered in March will have until May 2nd to request changes.
2. Schedule change requests may be made during the first two weeks of a new semester if the student has been placed in the wrong class. Schedule changes are not made based on the teacher assigned.
3. Key West High School reserves the right to change

individual student schedules to comply with Monroe County School Board and Department of Education policies. These administrative changes may occur due to fluctuations in the student population or faculty allocations. This could include balancing of classes and/or teacher loads. Every effort will be made not to disrupt the educational process when such changes become necessary.

4. A student may not drop a KWHS class after the 4 1/2 week progress report period to enroll in Florida Virtual School.

STUDENT SERVICES

The Student Services Department offers a wide range of support services to students, parents, and staff. Students work with a counselor on an individual basis who will remain with them through their final three years, enabling counselors to work closely to help students meet graduation requirements, explore their interests and stay on a path to reach their goal. Our total services include registration, academic advisement and counseling; career planning; goal setting; standardized testing; transcripts and records; individual, group and family counseling; coordination of parent/student/teacher conferences; college and scholarship search assistance; and health screening; and a liaison with community youth service providers. Please call to make an appointment.

FOR ASSISTANCE	Call 293-1549	
Registrar and Records	Becky Davila	ext. 54340
Senior Counselor	Wanda Spencer	ext. 54313
Junior Counselor	Vicki Cooper	ext. 54309
Sophomore Counselor	Linda Missert	ext. 54306
Freshmen Counselor	*Determined by English Teacher	
	Ms. Cooper or Ms. Missert	
College Advisor	Alice Calleja	ext. 54307
Transition Counselor	Helen Rowe	ext. 54410
ESE Staffing Specialist	Rebecca Provost	ext. 54312
Resource Officer	Deglys Chavarria	ext. 54436
Activities Director	Jessy Archer	ext. 54399
Athletic Director	Neda Preston	ext. 54339
Principal	Amber Archer Bosco	ext. 54303
Assistant Principal	Dave Perkins	ext. 54318
Assistant Principal	Michael Michaud	ext. 54325
Assistant Principal	Chris Valdez	ext. 54305
Office Manager	Tiffany Freeman	ext. 54303



PROGRAMS AND TESTING

ADVANCED PLACEMENT

Advanced Placement (AP) is a nationally standardized program of college-level courses and exams for secondary school students. It enables highly motivated students to take one or more college-level courses before completing the twelfth grade. Participating colleges may grant credits and/or appropriate placement to students who score a 3, 4, or 5 on the AP examinations. **Advanced Placement courses are challenging and thought-provoking, often taking more time and requiring more work than other high school courses.** See teacher for summer assignments.

ADVANCED PLACEMENT TESTS

Advanced Placement tests are given at the completion of an Advanced Placement course. The exams are administered in May and the results are mailed to the home, high school, and specified colleges. Most colleges accept AP credit, but the student should verify individual colleges' policies. Tests are given the first two weeks of May.

DUAL ENROLLMENT

Dual Enrollment is a program established by the Florida College System (previously known as the Florida Community College System). Students earn both college credit and high school credit prior to high school graduation for courses successfully completed. Minimum admission requirements include a 3.0 GPA and minimum test scores on the Postsecondary Education Readiness Test (PERT), SAT or ACT.

EXCEPTIONAL EDUCATION

Special programs are available to meet the needs and abilities of the exceptional students staffed into one of the programs. Students must meet the requirements for eligibility through the Florida Department of Education and IDEA guidelines. See the Special Education section in the guide.

HIGH SCHOOL ABSENCE POLICY and GRADES

Students in grades 9-12 must be in attendance for a minimum of 135 hours of instruction in each subject in order to receive credit for the school year. Thus, a student can only have a maximum of 6 absences during a semester. If the minimum attendance requirement is not met, students must demonstrate mastery of the performance standards in the course. The final exam in the course will serve as the competency-based exam and the passing of the final, when combined with the other grades earned, shall enable a student with less than 135 hours of instruction to pass a course if the number of required points has been earned. Written notes from parents are required for excused absences. **Please see the student planner for more details regarding the attendance policies and reasons for excused absences.**

STANDARDIZED TESTING

Florida is currently moving to the Florida Standards that will drive instruction. Students will be required to pass the new State standardized tests once determined. Passing the FCAT Reading is still a requirement for some cohorts at this time. Information will be delivered to parents when the new requirements are determined.

EOC - End of Course Exams are scheduled for all courses.

Passing the Algebra 1 EOC is a requirement for graduation at this time for all cohorts.

ASVAB - Armed Services Vocational Aptitude Battery

The ASVAB is an optional test measuring mechanical, clerical, verbal, and mathematical skills with a variety of short, timed multiple answer tests. It is administered to juniors and seniors in the fall. The test can identify occupations and skills for which students are best suited. There is no commitment to military service for students taking the test.

PERT - Postsecondary Education Readiness Test

The PERT is administered to two groups of high school students. 1) Students who are currently enrolled in Algebra 2 to determine appropriate math placement for the following year. 2) All 11th grade students who score a Level 2 or 3 on FCAT Reading and/or score a Level 2, 3, 4 on the Algebra 1 EOC and have not otherwise demonstrated college readiness.

PSAT/NMSQT – Preliminary Scholastic Aptitude Test/National Merit Scholar Qualifying Test

The PSAT is a multiple-choice test that measures verbal and mathematical reasoning abilities. This test gives students the opportunity to qualify for such programs as the National Merit Achievement Scholarships and National Hispanic Awards. The PSAT also helps students assess their verbal and math skills, practice for the SAT, and predict possible SAT scores. The test is given once a year in October to students in grades 9-11 if funding is available.

SAT I – Scholastic Aptitude Test

The SAT is an objective test designed to measure how well students have developed their verbal, math, and writing skills. It is administered on various dates during the year and fees are assessed. Optimum test dates are three times during the junior year and again in the fall of the senior year, if necessary. Results are mailed to the students' homes, high school, and specified colleges and universities. Results are also available on-line, roughly three weeks after each test. Registration materials are available in the Guidance Office.

SAT II

SAT-II tests are one hour tests designed to measure a student's level of achievement in a particular subject. They are given in such academic subjects as science, math, and foreign languages. Students should consult specific colleges to see whether these exams are required and which test date is preferred. The tests are given on the same dates as SAT-I; however, both tests cannot be taken on the same day. Registration materials are available in the Guidance Office.

ACT – American College Test

The American College Testing Program measures scholastic aptitude in English, mathematics, social studies, and natural sciences. This test is accepted for admissions by most colleges and universities. Optimum test dates are in the junior year, three times and again in the fall of the senior year, if necessary. Results are mailed to the students' homes, high school, and specified colleges and universities.

ATHLETICS

The Fighting Conchs are sports teams that focus on sportsmanship, leadership and scholarship. The expectation is that our athletes show pride and commitment both on the field and off. We promote athleticism through conditioning programs during the off season for many sports and scholarship through our assistance programs while students are in school in addition to promotion for those wishing to continue their sports career after graduation.

To participate in interscholastic athletic events for a Monroe County School you must:

1. Maintain a cumulative 2.0 GPA on an unweighted 4.0 scale.
2. Comply with all state, county, and school codes of conduct.
3. Complete all permission/physical/field trip/commitment forms.
4. Comply with school's drug testing policy.
5. For NC AA eligibility, a 2.3 GPA is required in core courses.
For further information, please see Athletic Director Neda Preston.

Fall Sports (August–October)

Girls Volleyball

Football

Swimming

Cross Country

Spring Sports (February–April)

Softball

Baseball

Track

Tennis

Possibly Lacrosse

Winter Sports (October–February)

Girls Soccer

Boys Soccer

Girls Basketball

Boys Basketball

Wrestling

Competition Cheerleading

ACTIVITIES/CLUBS

Key West High School is proud to offer close to 40 Clubs for students to explore the world around them and grow through these extra-curricular experiences. Life-long friendships and meaningful relationships with advisors are formed and students who participate in clubs feel a greater connection to KWHS and our community. Life skills such as time management, organization, project management, teamwork, and conflict resolution are focuses and help students in their post-graduation plan. We encourage students to participate in authentic club membership by being an active member in two clubs. There is something for everyone at KWHS! Please see Student Activities Director Jessy Archer for more information.

ACADEMIC/OTHER INFORMATION

ACT Plus Writing Test

Students who plan on attending a four year college after high school should take the ACT Plus Writing Test. The test is administered at FKCC, and registration materials are available in the Guidance Office.

Key West High School's CEEB Test Code: 100845

DIPLOMA AND UNIVERSITY INFORMATION

See following page s for diploma requirements, university requirements, financial aid information and Bright Future Scholarship Information.

GPA/SAT/ACT Sliding Scale

Academic eligibility for college admission will be determined according to the following Admissions Scale: This does not apply to all schools. Please check with your guidance counselor for more information. If the high school GPA in the required academic classes equals an entry in the left hand column, the corresponding required SAT/ACT scores appears in the column at right. *May be subject to change.

GPA	SAT / ACT
2.0	1140 / 25
2.1	1120 / 25
2.2	1090 / 24
2.3	1060 / 23
2.4	1040 / 23
2.5	1010 / 22
2.6	1000 / 21
2.7	990 / 21
2.8	980 / 20
2.9	970 / 20

Please note: These are minimum requirements. Most universities have established higher standards.

DETERMINATION OF VALEDICTORIAN AND SALUTATORIAN

It is the policy of the school board that annual scholastic grade point averages shall be calculated for, and assigned to, students in grades nine through twelve. The cumulative scholastic grade point average for a student in the twelfth grade shall be used to determine the student's senior class rank.

- A scholastic grade point average based on semester final grades shall be calculated at the end of each academic year for each student in grades 9 through 12 based on the district's grade weighting policy. High school core courses taken at the middle school will be included in the Valedictorian/Salutatorian calculation.

- Grades transferred from other accredited public schools which were earned in courses coded as "high school" in the Florida Department of Education's Course Code Directory and Dual Enrollment "DE" courses in the core courses areas (as per the Course Code equivalency list) which include the following: Math, English, Science, History/Social Studies (as required for graduation), and World Language in the core course areas shall be included in calculating the Valedictorian/Salutatorian GPA.

- Elective grades earned by a student while in "home school" or "correspondence school" shall not be used in calculating Valedictorian/Salutatorian.

- Elective grades earned by a student while attending a private school or private tutoring program shall not be used in calculating Valedictorian/Salutatorian.

- Students participating in an Early Admissions Program shall not be eligible for Valedictorian/Salutatorian.

- Grades earned by a student while enrolled in a Virtual Instructional Program must meet the NCAA guidelines in order to be included in a student's Valedictorian/Salutatorian GPA calculation. Virtual Instruction courses to be included in the calculation for Valedictorian and Salutatorian must be in the core course areas which include the following: Math, English, Science, History/Social Studies (as required for graduation), and World Language.

- A student must be enrolled in the Monroe County School District for a minimum of two complete school years to be eligible for Valedictorian/Salutatorian.

Student's eligibility for their highest academic honor will be calculated by using a weighted GPA.

ACADEMIC HONOR	WEIGHTED GPA
Summa Cum Laude	Greater than or equal to 4.5
Magna Cum Laude	Greater than or equal to 4.25
Cum Laude	Greater than or equal to 4.0

RECOGNITION

- Key West High School recognizes students on a quarterly basis for Honor Roll, Citizenship and Perfect Attendance.
- Conch Pride Award winners are selected at the end of each year in grade levels 9-11 in various categories for exemplary performance in those areas.
- Seniors, upon graduation, are recognized for scholarship, service and many other areas. Scholarships and awards are presented throughout graduation week activities.

Academic Clubs

Yearbook
Academic Challenge
Spanish Club
French Club
NJROTC
Fashion Club
Snapper
Police Explorers

Service Clubs

Z Club
Beta Club
Relay for Life
2nd Family

Honor Clubs

National Honor Society
Mu Alpha Theta
National Art Honor Society

Special Interest Clubs

Book Club
Aviation Flying Club
Civil Air Patrol
Wakeboard Club
Reef Relief
Gardening Club
Poetry Club
Anime Club
HOPE

Student Focused Clubs

Student Council
Class Executive Boards
Interact
Student 2 Student
Stand Up Club
Gay Straight Alliance
Be the Change

Graduation Requirements

24-Credit Standard Diploma

4 Credits English Language Arts (ELA)

4 Credits Mathematics

One of which must be Algebra 1 or its equivalent and one of which must be geometry or its equivalent

3 Credits Science

One of which must be Biology 1, two of which must have a laboratory component

3 Credits Social Studies

1 credit in world history, 1 credit in U.S. history, .5 credit in U.S. government and .5 credit in economics

1 Credit Fine and Performing Arts, Speech and Debate or Approved Practical Arts

Eligible courses are specified in the Florida Course Code Directory <http://www.fldoe.org/articulation/CCD/default.asp>

1 Credit Physical Education (HOPE)

To include the integration of health

8 Elective Credits

Note: 2 credits in the same world language are required for admission into state universities

1 Online Course

This requirement can be met through several avenues. Counselors will work with students on options available.

Diploma Designations

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements a student must:

- Pass the ELA Grade 11 statewide assessment once implemented
- Earn 1 credit in Algebra 2, pass Algebra 2 assessment once implemented
- Earn 2 credit in statistics or an equally rigorous mathematics Course
- Pass the Biology 1 EOC
- Earn 1 credit in chemistry or physics
- Earn 2 credit in a course equally rigorous to chemistry or physics
- Pass the U.S. History EOC
- Earn 2 credits in the same world language

Earn at least 1 credit in Advance Placement (AP), IB, AICE or a dual enrollment course

Merit Diploma Designation

In addition to meeting the standard high school diploma requirements a student must:

Attain one or more industry certifications from the list established (per s.1003.492, F.S.)

Minimum State University Entrance Requirements

State University System

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements:

- | | |
|--|---|
| High school graduation with a standard diploma | |
| Admission test scores | 2 approved electives |
| 16 credits of college preparatory academic courses | 3 Social Studies |
| 4 English (3 with substantial writing) | 3 Natural Science (2 with substantial lab) |
| 4 Mathematics (Algebra 1 level and above) | 2 World Language (sequential, in the same language) |

www.flbog.edu/forstdents/planning

SPECIAL EDUCATION

MONROE COUNTY SPECIAL DIPLOMA CREDIT REQUIREMENTS

The Special Diploma to those students who are enrolled in the Exceptional Student Program and who meet the requirements as outlined by the Individuals with Disabilities Act (IDEA). The chart shown below describes Monroe County specific credit requirements. This chart refers to the standards for students with mild disabilities. Requirements differ for those with moderate and profound disabilities. Our TIES program offers students extended opportunities beyond graduation.

**In compliance with the Individuals with Disabilities Act (IDEA), the Exceptional Education Programs offered at Key West High School are listed below. To be enrolled in these programs, a student must be evaluated and meet standards as outlined by federal, state, and local guidelines. Exceptional students are scheduled on an individual basis by the ESE team in consultation with the student and his or her parent or guardian.*

REQUIREMENTS FOR SPECIAL DIPLOMA STUDENTS TAKING FCAT

REQUIREMENTS FOR SPECIAL DIPLOMA STUDENTS TAKING FLORIDA ALTERNATE ASSESSMENT

SUBJECT	CREDITS REQUIRED		SUBJECT	CREDITS REQUIRED
ENGLISH	4		ENGLISH	4
MATHEMATICS	4		MATHEMATICS	4
SCIENCE	2		SCIENCE	4
SOCIAL STUDIES	2		SOCIAL STUDIES	3
TRANSITION PLANNING	.5		HEALTH	1
HEALTH & SAFETY	.5		PHYSICAL EDUCATION	1
PHYSICAL EDUCATION	.5		SUBTOTAL	17
CAREER PREPARATION	1		ELECTIVES	7
CAREER EXPERIENCES	1		TOTAL CREDITS	24
JOB PREPARATION	1			
SUBTOTAL	16.5			
ELECTIVES	7.5			
TOTAL CREDITS	24			

GENERAL ELECTIVES

AVID—1700390

AVID is offered as a rigorous academic elective that prepares students for success in four-year colleges. Students receive instruction utilizing a rigorous college preparatory curriculum that includes study groups, motivational activities and academic survival skills. There is an analysis on analytical writing, preparation for college entrance and placement exams, study skills, note taking and research. AVID students will participate in activities that incorporate strategies focused on writing, inquiry, collaboration and reading to support their academic growth.

Courses in the Curriculum Guide are subject to availability, teacher certification and class size mandates. Students are asked to provide alternate elective choices in the event a preferred course cannot be offered.

SPECIAL EDUCATION

SPECIAL DIPLOMA COURSES FOR ACCESS STUDENTS TAKING

FLORIDA ALTERNATE ASSESSMENT

ENGLISH (4 CREDITS)	MATH (4 CREDITS)	SCIENCE (4 CREDITS)	SOCIAL STUDIES (3 CREDITS)	OTHER REQUIREMENTS
ACCESS ENGLISH 1	ACCESS ALGEBRA 1A	ACCESS INTEGRATED SCIENCE	ACCESS U.S. GOVERNMENT	LMS/HEALTH OR ACCESS HOPE
ACCESS ENGLISH 2	ACCESS ALGEBRA 1B	ACCESS EARTH/SPACE SCIENCE	ACCESS ECONOMICS	PHYSICAL EDUCATION
ACCESS ENGLISH 3	ACCESS INFORMAL GEOMETRY	ACCESS BIOLOGY	ACCESS U.S. HISTORY	7 ELECTIVE CREDITS
ACCESS ENGLISH 4	ACCESS LIBERAL ARTS MATH	ACCESS CHEMISTRY		

SPECIAL DIPLOMA

SPECIAL DIPLOMA COURSES STUDENTS TAKING THE FCAT

ENGLISH (4 credits)	MATH (4 credits)	SCIENCE (2 credits)	SOCIAL STUDIES (2 credits)	OTHER REQUIREMENTS
FUNDAMENTAL ENGLISH 1	FUNDAMENTAL EXPLORATIONS IN MATH 1	FUNDAMENTAL INTEGRATED SCIENCE 1	FUNDAMENTAL WORLD HISTORY	CAREER PREP
FUNDAMENTAL ENGLISH 2	FUNDAMENTAL EXPLORATIONS IN MATH 2	FUNDAMENTAL INTEGRATED SCIENCE 1	FUNDAMENTAL US HISTORY	CAREER EXPERIENCES
FUNDAMENTAL ENGLISH 3	FUNDAMENTAL ALGEBRAIC SKILLS	FUNDAMENTAL INTEGRATED SCIENCE 1	FUNDAMENTAL ECONOMICS (.5)	JOB PREP/VOCATIONAL
FUNDAMENTAL ENGLISH 4	FUNDAMENTAL CONSUMER MATH		FUNDAMENTAL U.S. GOV'T (.5)	TRANSITION PLANNING (.5)
				HEALTH & SAFETY (.5)
				PHYSICAL EDUCATION (.5)
				7.5 ELECTIVE CREDITS

Graduation Requirements for Florida's Statewide Assessments

OVERVIEW

According to Florida Law, students must meet all academic requirements in order to earn a standard high school diploma from a public school. This means that students must pass required courses, earn a minimum number of credits, earn a minimum grade point average and pass the required statewide assessments. Students who meet these requirements but do not pass the required assessments will receive a Certificate of Completion, which is not equivalent to a standard high school diploma. Passing scores for the statewide assessments are determined by the State Board of Education.

GRADUATION REQUIREMENTS

The assessments students must pass in order to graduate with a standard high school diploma are determined by their year of enrollment in grade 9. The table below lists the required assessments for each grade 9 cohort for FCAT 2.0 Reading and the Algebra 2 End-of-Course (EOC) Assessment. Passing score for the FCAT 2.0 Reading is 245 and the passing score for Algebra 1 EOC Assessment is 399 or above.

Assessments Requirement by School Year

School Year When Assessment Requirements Began for Students Entering Grade 9	Assessments that Students Must Pass in Order to Graduate
2011-12 to Present	Grade 10 FCAT 2.0 Reading Algebra 1 EOC Assessment

RETAKE STATEWIDE ASSESSMENTS

Students can retake the Grade 10 FCAT 2.0 Reading test or Algebra 1 EOC Assessment each time the test is administered until achieving a passing score, and students can enroll beyond the twelfth-grade year should they need additional instruction to pass an assessment.

Students that earn less than a 3 on the Geometry, Biology or US History EOC may retake them for a proficient score.

WEBSITES FOR INFORMATION

Key West High School—kwh.keysschools.com;

Monroe County School District—keysschools.com;

Common Core, state testing or the Florida Department of Education—www.fldoe.org/

FINANCIAL AID

The Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

www.floridastudentfinancialaid.org/

BRIGHT FUTURES

The Florida Bright Futures Scholarship Program rewards student for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida.

www.floridastudentfinancialaid.org/SSFAD/bf/

ENGLISH/LANGUAGE ARTS

SUMMER READING ** Summer reading is offered and students are given the opportunity to take an objective test over each book read to receive extra credit up to 10% added to the first period final grade. Summer assignments are requirements in AP Courses.

ENGLISH I—1001310

Grade 9

English I offers a carefully articulated, engaging, and rigorous English Language Arts curriculum of instruction that provides students with the skills and knowledge necessary to compete in the 21st century. SpringBoard, the curriculum used, provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence.

ENGLISH I HONORS —1001320

Grade 9

English I Honors offers a carefully articulated, engaging, and rigorous English Language Arts curriculum of instruction that provides students with the skills necessary to compete in the 21st century. SpringBoard, the curriculum used, provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate effectively with others, and to view media with a critical intelligence. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some typewritten assignments are required.

ENGLISH II—1001340

Grade 10

English II promotes excellence in English language arts through the study of world literature and enriched experiences in composition, speech and listening skills. SpringBoard provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence.

ENGLISH II HONORS—1001350

Grade 10

English Honors 2 promotes excellence in English language arts through the study of world literature and enriched experiences in composition, speech and listening skills. SpringBoard provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence. Content is present-

ed at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal, typewritten assignments are required.

WORLD LITERATURE HONORS

Pre-Requisites Required Grade 10

The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of world literature through integrated educational experiences of reading, writing, speaking and listening, and language. Emphasis will be on representative world literature, with its varied cultural influences, highlighting the major genres, themes, issues, and influences associated with the selections. This is a rigorous course that includes the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning.

ENGLISH III—1001370

Grade 11

English III provides instruction in American literature and in applied communication skills. Composition activities include frequent practice in writing various types of multi-paragraph papers, including a research paper. Reference, note-taking and critical viewing/listening/thinking skills will be stressed. The study of American literature will include the analysis of representative examples of American literary works in various genres as they illustrate distinctive national qualities. Applied communications lessons will include practice in reading, writing, listening and speaking skills as they relate to real life situations.

ENGLISH III HONORS —1001380

Grade 11

English Honors 3 promotes excellence in language arts through the study of American Literature. The course of study will include extensive reading to expose students to literature that reflects America's cultural heritage, demonstrates literacy trends and cultural and historical influences. Writing instruction will focus on exposition and critical forms. Critical thinking and note-taking skills are emphasized. Test taking skills instruction will center on the college boards: ACT and SAT. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal, typewritten assignments are required including a research paper.

GENERAL ELECTIVES

TEAM SPORTS I/11 -1503350/1502260

This course will provide students with the opportunity to acquire knowledge of strategies of team sports, develop skills in selected team sports and maintain and/or improve their personal fitness. Team sports may include basketball, flag football, soccer, speedball, track and field and volleyball. Each is a semester course.

WEIGHT TRAINING—Beginning, Intermediate, Advanced 1501340-1501560

The purpose of these courses are to enable students to acquire basic knowledge and skills or advance their knowledge and skills in weight training. They will improve muscular strength and endurance and enhance their fitness level and self-image.

PEER COUNSELING I/II—1400300/1400310

Juniors/Seniors only, 3.0 or higher GPA required

This course allows students to mentor other students and assist teachers through the development of leadership skills.

CRIMINAL JUSTICE—8908010

This course includes an introduction to the criminal justice system, crime causation issues, police ethics, employability skills, evidence collection procedures, the court system, trial procedures, and the corrections system. This course is designed to introduce students to law enforcement, the court system, the corrections system, and the issues facing these fields today. The content includes interpersonal, communication, and employability skills in the criminal justice system

DIVERSIFIED CAREER TECHNOLOGY Grades 10-12

The purpose of this program is to provide students with "student-centered" selected occupational skills through employment-related instruction and paid, on-the-job training supervised by the employer and teacher/coordinator. DCT is a prerequisite for the other courses.

8303010—Diversified Career Technology Principles (DCT)

8300410—Diversified Career Technology (OJT)

8303020—Diversified Career Technology Applications

8303030—Diversified Career Technology Management

LEADERSHIP TECHNIQUES—2400310 Grades 10-12

This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, evaluation, team building, group dynamics, motivational strategy, and the role of leadership in a democratic society.

JOURNALISM I—1006300

Students will learn introductory concepts with an emphasis on freedom of the press, duties and responsibilities of

the press, First Amendment rights, propaganda, advertising techniques and careers in journalism. This is the introductory course if a student is interested in the yearbook or school newspaper, *The Snapper*.

JOURNALISM II, III, IV 1006310-1006330

Prerequisite—Journalism I /Instructor approval Students concentrate on a variety of writing tasks for both the Conch yearbook and/or The Snapper school newspaper. These skills include types of writing such as straight news, features, news features, editorial review, editorial columns, sports and sports editorials.

PSYCHOLOGY I & II—2107300/2107310

The purpose of this highly interactive course is to acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals.

NAVAL SCIENCE I-IV 1802300-1802330 (NJROTC)

The purpose of this series of courses is to introduce students to the precepts of self-discipline, citizenship, the elements of leadership, and the value of scholarship in attaining life goals. This course will also enable students to develop appreciation for maritime heritage and traditions of America and recognize the role of sea power in the future of the United States of America. Successful completion of the NS-1 and NS-2 courses satisfies the HOPE credit requirement. Entry into a military service is not a requirement for this class.

SAFETY and DRIVER EDUCATION - 1900310

The purpose of this course is to introduce students to the highway transportation system and to strategies that will develop driving knowledge and skills related to today's and tomorrow's motorized society. It will also provide an in-depth study of the scope and nature of accident problems and their solutions. Students must be at least 15 years of age and will be required to have a Learner's Permit. This is a semester course and will be paired with Team Sports.

WORLD RELIGION—2105310/PHILOSOPHY

This course consists of the following content area strands: World History, Geography and Humanities. The primary content emphasis for this course pertains to the study of major world religious traditions. Students will identify criteria upon which religious beliefs are based, analyze relationships between religious and social and political institutions, trace the major developments of the world's living religions, distinguish the similarities and differences among the world's major religious traditions, synthesize information and ideas from conflicting religious beliefs, and interpret the development of a society as reflected by its religious beliefs. This is a semester course paired with Philosophy.

FINE ARTS ELECTIVES

WIND ENSEMBLE (Band I, II, III, IV, V*, VI*)

PREREQUISITE: AUDITION FOR BAND DIRECTOR
CO-REQUISITE: MARCHING BAND

Membership in this advanced group is awarded only by audition. The audition will include all 12 major scales, two prepared etudes (assigned by the director) and sight reading. Participation in the marching band is a co-requisite. Attitude, maturity, ability, and selflessness are key ingredients for participation in this ensemble. The group consistently performs Grade 4-5 literature from the FBA List, which requires the utmost in concentration and musical dedication. This course requires students to participate in extra rehearsals and performances beyond the school day. Attendance at Pre-Season Training in August is required. Fundraisers are made available to defray costs. Band V (Juniors) and Band VI (Seniors) are for honors credit which will place greater demands on the student.

SYMPHONIC BAND (Band I, II, III, IV)

CO REQUISITE: MARCHING BAND

Membership to this group is open to all students who play or wish to learn how to play a wind instrument (brass or woodwinds). Participation in the marching band is a co-requisite, as the Symphonic Band is part of the marching band. This course requires students to participate in extra rehearsals and performances beyond the school day. Attendance at Pre-Season Training in August is required. This group encourages and develops individual practice skills and large ensemble rehearsal techniques. The ensemble generally plays Grade 3-4 literature from the FBA Music Literature List. Fundraisers are available to help defray costs. Note: Percussionists must sign up for Percussion Class.

PERCUSSION ENSEMBLE (Band I, II, III, IV, V*, VI*)

All percussionists in the band program are members of the Percussion Class. Members are instructed in all areas of percussion: techniques of marching percussion, concert percussion, and percussion ensembles. Highly accomplished members will be assigned parts to play with the Wind Ensemble, as parts are needed. All members will play in the percussion section with the Symphonic Band. Participation in the marching band is a co-requisite. This course requires students to participate in extra rehearsals and performances beyond the school day. Attendance at Pre-Season Training in August is required. Fundraisers are made available to defray costs. Band V (Juniors) and Band VI (Seniors) are for honors credit which will place greater demands on the student.

JAZZ BAND I, II, III, IV-1302500-1302530

PREREQUISITE: DIRECTOR'S APPROVAL BY AUDITION
CO-REQUISITE: Membership in Wind, Symphonic or Percussion Ensemble

This Jazz Band provides basic instruction in jazz-related rhythm, tone style, concept, listening skills, woodwind doubling possibilities and improvisation. The ultimate goal of this ensemble is to give interested students an opportunity to study and perform jazz ensemble literature.

JAZZ BAND TECHNIQUES I/II/III/IV-1302500-1302530

PREREQUISITE: DIRECTOR'S APPROVAL BY AUDITION
CO-REQUISITE: Membership in Wind, Symphonic or Percussion Ensemble

This advanced Jazz Band provides advanced instruction in jazz-related rhythm, tone, style, concept, listening skills, woodwind doubling possibilities and improvisation. In addition to required performances in District and State Music Performance Assessments, this group also travels to jazz festivals and acts as the musical ambassadors of the KWHS band

STEEL BAND I/II/III/IV

The Steel Band serves those students interested in steel drum performance. The fundamental style of the class is Caribbean music, and students will develop the skills to read and interpret music. Focus is on the proper concepts and techniques for building musicianship and performance abilities.

COLOR GUARD (EUHRHYTHMICS)-1305300 - 1305330

Membership in this group is determined by audition. This ensemble is a visual and dance group that performs with the Marching Band. Members are instructed in the skills of dance and flag technique. The color guard class meets daily during 7th period. This course requires students to participate in extra rehearsals beyond the school day which are held once weekly after school during Marching Band Season and Winter Guard seasons. Fundraisers are made available to defray costs.

ENGLISH/LANGUAGE ARTS

AP ENGLISH LANGUAGE AND COMPOSITION—1001420 Grades 11 or 12

AP English Language and Composition includes both the reading and analysis of discursive prose and the study of the process of writing, including rhetorical strategies. Students study prose from various fields and periods. This intensive writing course prepares students to do well on the AP exam for which they can receive college credit with a score of 3 or higher. This course meets the English requirement for juniors or seniors and course requirements for Florida Academic Scholars. Due to the extensive amount of reading and writing in the course, students are required to complete summer writing and reading assignments. For optimal success, students should have passed English Honors the previous year with a B or higher and achieved a Level 4 or higher on the FCAT Reading and Writing assessments.

ENGLISH 4—1001400 Grade 12

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. English IV provides instruction in British literature by using the reading process to construct meaning using technical, informative, and imaginative texts. The writing process is used with an emphasis on style and format by using the research process to locate, analyze, and evaluate information.

ENGLISH HONORS 4—1001410 Grade 12

English Honors 4 promotes excellence in language arts with a focus on the study of British literature. The course of study will include extensive reading to expose students to literature that reflects British cultural heritage, demonstrates literary trends, and cultural and historical influences. Writing instruction will focus on expository and critical forms. Critical thinking and note-taking skills are emphasized. Test taking skills instruction will center on the college boards: ACT and SAT. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal assignments are required, including a research paper.

ELL ENGLISH I-IV

These courses are for English Language Learners and focus on the aspects of learning the English language as well as providing assistance with contest in other areas that will expand their English language capabilities.

AP LITERATURE AND COMPOSITION Grade 12

Advanced Placement English Literature and Composition challenges mature, able students to explore a variety of literature in a rigorous, year-long course of critical reading, writing and discussion. One goal of the course is to prepare students to do well on the AP exam for which they may receive credit with a score of 3 or higher. The amount of reading is extensive and students are required to complete summer reading and writing assignments. For optimal success, students should have passed AP English Language with a B or higher.

Students who score a Level 1 or 2 on the FCAT Reading will be placed in an Intensive Reading class in addition to an English class.

READING

The purpose of these courses is to enable students to develop and strengthen reading skills through integrated experiences in the language arts strands. Reading skills will be determined and an individual reading program designed to meet the specific need of the student. Emphasis will be on remediation, motivation and skill development. This course is required for students scoring a Level 1 or 2 on the FCAT during the previous year. *Students will be placed in a double block of reading if they score a Level 1 and/or do not meet the fluency requirements.

CONCH PRIDE

P=Perseverance

R=Respect

I=Integrity

D=Dedication

E=Excellence

These are the traits of a
Key West High Conch!

SOCIAL STUDIES

WORLD CULTURAL GEOGRAPHY—2103300 Grade 9

The purpose of this course pertains to the study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, and economic activity. Content includes, but is not limited to, the use of geographic tools and skills to gather and interpret data and to draw conclusions about physical and human patterns, the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity, patterns of population growth and settlement in different cultures and environments, the interaction between culture and technology in the use, alteration and conservation of the physical environment, and the interrelationships and interdependence of world cultures.

AP HUMAN GEOGRAPHY—

Prerequisites required for Grade 9/Grades 10-12

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

WORLD HISTORY—2109310 Grade 10

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

WORLD HISTORY HONORS—2109320 Grade 10

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal, typewritten assignments are required.

AP WORLD HISTORY—2109420 Grade 10

The purpose of this course is to assist students in understanding the development of Europe within the context of history by examining connections with the past in

order to prepare for the future as participating members of a global community. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

US HISTORY—2100210 Grade 11

This course traces the United States development with a focus on Post-Civil War History. Course content focuses on history, geography, economics, politics, religion, ethics, cultures and humanities.

US HISTORY HONORS—1200320 Grade 11

This course covers areas described in American History with an emphasis on reading, research, writing, discussion and analyzing historical trends. Major political, military, economic, social, literary, religious and technological events and trends in the United States in the Post-Civil War era are covered at a rigorous pace.

AP US HISTORY - 2100330 Grade 11

The AP US History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in US history. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. Students successful in this course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly persuasively in an essay format.

AMERICAN GOVERNMENT—2106310 Grade 12

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. This is a semester course paired with Law Studies.

LAW STUDIES—2106350 Grade 12

Students learn that the American legal system is the foundation of American society. In order to function effectively, students examine those laws which have an impact on citizens' lives and are provided with an introduction to the fundamental civil and criminal justice procedures. This is a semester course paired with American Government.



FINE ARTS ELECTIVES

Most electives are for any grade level unless otherwise specified.

BEGINNING ART2-D - 0101310

This is a beginning drawing and painting art class. It covers general art techniques that will be required knowledge for most other art courses. Anyone who is interested in pursuing an art track at KWHS should enroll in this course. Beginning 2D Art is also for students who want to fulfill an art credit and enjoy doing hands-on art projects. Lab fee \$35.00.

ADVANCED DRAWING/PAINTING 1 - 0104320

Grades 10-12

This is an advanced art course for students who are interested in art. Students will create works of art in pencil, colored pencil, water color and acrylic paint. The focus is on technique and preparing students for AP Art and College. Prerequisite for this course is Art 2D. Lab Fee \$35.00.

BEGINNING PHOTOGRAPHY - 0108310 Grades 11-12

This is a black and white photography class combined with a digital photography course. Offered to juniors and seniors, students will develop their own film and photographs using processing chemicals and a dark room. In addition, students will use digital computer technology to create unique prints. Students must provide their own 35 mm manual camera; digital cameras will be available on loan. It is preferred but not required that they have taken a previous art course. There is a lot of independent work involved in this course. Lab Fee \$70.00.

PHOTOJOURNALISM - 0108320 Grades 10-12

Students will learn to capture events and moments with a digital camera. They will learn basic composition techniques and Photoshop skills. Students will research and write about experiences and episodes. This is also a feeder course into AP Photography. Lab Fee \$70.00.

CERAMICS/POTTERY I - 0102300

The purpose of this class is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and non-functional works of ceramic and pottery using basic hand-building techniques. Lab fee \$35.00.

ADVANCED CERAMICS/POTTERY II & III - 0102310/0102320

Grades 10-12

The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and nonfunctional works of ceramics and pottery using intermediate level hand-building and basic wheel-throwing techniques. Lab fee \$35.00.

**Online Courses

**INTRODUCTION TO ART HISTORY—0100310

A fun-filled, hands-on approach to learning art history! Students will explore the Internet for references, discuss art topics and create enjoyable works of art. This course is 100% online. Students need weekly access to a computer and a digital camera (or phone that take photos) to transfer images of art creations.

**CREATIVE PHOTOGRAPHY I—0108310

The purpose of this course is to give students a basic understanding of photographic imagery. Students will use digital computer technology to create photographs. This course focuses on composition and photo techniques. Students need weekly access to a computer and a digital camera (or phone that take photos).

INTRO to FILM and ENTERTAINMENT - 0400660

The purpose of this course is to provide an introduction to all of the many aspects, roles, and careers associated with the television and entertainment industries. The content includes an overview of the many facets of television and entertainment production, but not limited to the following: technical terminology as applied to television, and entertainment and the role and influence of television and entertainment in history, culture and society.

FILM II - 0107420 Grades 10-12

The purpose of this course is to provide opportunities to study and experience the many aspects, roles, and careers associated with the film industry, focusing on the creative process.

FILM III - 0901300 Grades 11-12

The purpose of this course is to enable students to identify characteristics of and connections among the arts - specifically through the medium of film, understand the influences of culture and society on the arts, and develop skills and techniques to produce interdisciplinary works of art.

ACTING I - 0400370

This course is designed as an introduction to acting and acting techniques consisting of movement for theater, improvisation and character interpretation, play writing, play reading, stage direction, speech presentation, stage presence techniques and confidence reinforcement.

CAREER/TECHNICAL ELECTIVES

COSMETOLOGY PATHWAY

The purpose of this program is to prepare students for employment as licensed hairdressers and cosmetologists. Instruction is designed to qualify students for employment upon successfully completing the program and passing the Florida Cosmetology License examination.

8757210 – Cosmetology 1 (Semester)

8757220 – Cosmetology 2 (Semester)

8757230 – Cosmetology 3 (2 hours)

8757240 – Cosmetology 4 (2 hours)

8757250 – Cosmetology 5 (2 hours)

8757260 – Cosmetology 6

8757270 – Cosmetology 7

8757280 – Cosmetology 8

8757290 – Cosmetology 9 – Hairdresser and Cosmetology

NAILS SPECIALTY

The purpose of this program is to prepare students for employment as licensed nail specialists. Instruction is designed to qualify students for employment upon successful completion of the program and obtaining a certification from the State Board of Cosmetology. This course is designed for the student to learn basic skills in manicuring, pedicuring, and nail extensions. For licensing, advanced classes may require a two period block.

8757210 – Nails Specialty 1
8757310 - Nails Specialty 2 (Semester)
8757320 – Nails Specialty 3 – Manicurist (Semester)
8700400—Advanced Nails

FINE ARTS ELECTIVES

Most electives are for any grade level unless otherwise specified.

FRESHMEN CHORUS I-1303300

This course is open to any freshmen who like to sing and will follow directions. Concentration of curriculum will include, but not limited to standard choral literature, sight singing, tone production, and proper signing technique. Separate chorus for boys and girls. A uniform rental fee and software fee are required, with fundraising being available for students with financial needs.

CONCERT CHORUS (Mixed Chorus II, III, IV) -

1303310 - 1303330

This is the group known as the Key West High School Concert Choir. This chorus is intended for students in grades 10-12 who are beginners or have not yet mastered the skills necessary to become members of the Select Chorus, Misty's or VIP's. An audition is not required, only the desire to sing and the ability to follow directions. A uniform rental fee and software fee are required, with fundraising being available for students with financial needs.



SELECT CHORUS (Vocal Techniques II, III, IV)

1303400—1303430

This chorus is an auditioned group of students from grades 9-12. Students wishing to be part of this group must pass an audition covering proper vocal technique and tone production as well as proficient sight reading at level 2 or above.

The main focus of this group will be the study and performance of standard choral literature from intermediate to advanced levels. After school rehearsals and many performances throughout the year will be required. A uniform fee and software fee are required, with fundraising being available for students with financial needs.

MISTY'S/VIP'S (High/Low Range Chorus)1303360-

1303390

This chorus is an auditioned group of students from grades 10-12 (9th graders may be eligible after the first semester, but only in the most extraordinary circumstances). Students wishing to be part of this group must pass an audition covering proper vocal technique and tone production as well as proficient sight reading at level 3 or above. All students enrolled in this class must also be enrolled in another choral or band class. After school rehearsals and many performances throughout the year will be required. A uniform fee and software fee are required, with fundraising being available for students with financial needs.

SOCIAL STUDIES

AP GOVERNMENT— 2106420

Grade 12

The purpose of this course is to give students a critical perspective on politics and government in the United States. This course involves the study of general concepts used to interpret American politics and the analysis of specific case studies. The course requires familiarity with the various institutions, groups, beliefs, and ideas that make up American politics. In order to qualify for college credit students must pass a nationally normed test. (This course satisfies the 12th grade Government requirement). One Semester paired with American Political Systems Honors.

AMERICAN POLITICAL SYSTEM HONORS—2106460

Grade 12

The purpose of this course is to enable students to understand the political system in America and the dynamics of political issues. Students will examine their own political beliefs and practice decision-making skills. This course is paired with AP Government.

SCIENCE

EARTH/SPACE SCIENCE—2001310

Grade 9

The purpose of this course is to investigate the Earth's processes and materials with a focus on the properties of Earth in space. This is a laboratory class with a strong emphasis on scientific methodologies, data collection, graphing, and analysis as well as the development of scientific theory. Topics of study will include: Properties of Matter and Energy, the Electromagnetic Spectrum, Forces of the Universe, Matter of the Universe, Our Solar System, Earth's Structure, Oceans, Climate and Weather, Earth's Cycles and the Origin and Evolution of Life on Earth.

EARTH/SPACE SCIENCE HONORS—2001320

Grade 9

The purpose of this course is to investigate the Earth's processes and materials with focus on the properties of Earth in space. This is a laboratory class with a strong emphasis on scientific methodologies, data collection, graphing, and analysis as well as the development of scientific theory. Topics of study will include: Properties of Matter and Energy, the Electromagnetic Spectrum, Forces of the Universe, Matter of the Universe, Our Solar System, Earth's Structure, Oceans, Climate and Weather, Earth's Cycles and the Origin and Evolution of Life on Earth. The honors Curriculum provides additional opportunity for student-driven research based projects.

BIOLOGY—2000310

Grades 9-10

This course will provide students with exploratory experiences and activities in the fundamental concepts of life. The content will include the interactions of science with technology and society, cell biology; basic principles of genetics; biological changes through time; classification and taxonomy; microbiology, structure and function of plants, animals and the human body. Investigations of selected topics including the use of the scientific method; measurement, laboratory apparatus and safety are integral parts of the course. Preserved animal studies may be a part of this course. This is a year-long course.

BIOLOGY HONORS—2000320

Grades 9-10

This course includes the study of the scientific methods and measurement, laboratory safety, and use of the lab apparatus. Major concepts studied are biochemistry, cell biology, genetics, evolution, classification and taxonomy, micro-organisms. Also, addressed in this course are structure and function of plants and animals, and ecological relationships. Laboratory activities are an integral part of this course. Strong study skills are important in order to succeed in this course. Preserved animal studies may be a part of this course and the class will require projects and/or reports as a major part of the grade. This is a year-long course.

ANATOMY & PHYSIOLOGY—2000350

Grades 11-12

This course is designed for students who are interested in health science careers that require a one- or two-year college degree. It includes the study of the structure and function of each body system. Laboratory activities will include the scientific method, laboratory apparatus and safety, and comparative anatomy, including the dissection of a mammal. Topics of study require a great deal of memorization, and include anatomical and medical terminology, cells and tissues, homeostasis, the disease process and the immune response.

ANATOMY & PHYSIOLOGY HONORS—2000360

Grades 11-12

This course is designed for students who are interested in health science careers that require a two- or four-year college degree. It includes the study of the structure and function of each body system. Laboratory activities will include the scientific method, laboratory apparatus and safety, and comparative anatomy, including the dissection of a mammal. Topics of study require a great deal of memorization, and include anatomical and medical terminology, cells and tissues, homeostasis, the disease process and the immune response.

SCIENCE

PHYSICAL SCIENCE—2003310

Grades 11-12

This course provides opportunities to study the concepts of matter, energy, and forces, and their applications through exploratory investigations. These investigations will include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies.

CHEMISTRY- 2003340

Grades 11-12

This course involves the study of the composition, properties, and changes associated with matter. The content includes the classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, and physical changes. Selected laboratory investigations are an integral part of the course and include the use of the scientific method, measurement, laboratory apparatus, and safety.

CHEMISTRY I HONORS - 2003350

Grades 11-12

This course provides students with an in depth study of the composition, structure, properties, and changes of matter. The content includes classification and structure of matter, periodicity, chemical reactions, energy, and phases of matter. The laboratory investigations emphasize the use of the scientific method, accuracy and precision in collection of data, and appropriate use of laboratory equipment.

MARINE SCIENCE - 2002500

Grades 11-12

The purpose of this course is to provide students with a survey of the marine biome. The course will include, but not be limited to, the origins of the oceans; the nature of the marine habitat including chemical, physical and geographic aspects; ecology of the sea zones; marine communities; classification, taxonomy, and characteristics of major marine phyla/divisions; and man's interrelationships with the ocean. Comprehension and applications of the complex concepts of marine ecology are practiced. Field and laboratory activities are stressed.

PHYSICS I HONORS - 2003390

Grades 11-12

This course is designed to prepare students for professional fields in science and/or mathematics. It includes advanced study of the theories and laws governing the interaction of matter, energy, and the forces of nature. This is a rigorous course that meets the specifications for the Florida Academic Scholars Program. Prerequisites: (1) Students should have passed Algebra 1 with a letter grade of "C" or higher.(2) Students should have passed (with no less than a "C" or concurrently be taking Algebra II. (3) Students should have some basic knowledge of trigonometric functions and their applications.

SOLAR ENERGY 1 - 2002540

Grades 11-12

This is an integrated honors elective course that provides students opportunities to study, comprehend, and apply concepts related to energy, its various resources, its consumption, and its effect on the Earth's systems. The focus of the course is on biodiesel, solar energy, other renewable resources, and interrelated technologies and applications. Concepts and their applications are addressed through exploratory investigations, short and long-term research projects, design, and construction of products. Prerequisites required.

AP PHYSICS - 2003420

Grades 11-12

The purpose of this course is to provide a systematic introduction to the main principles of classical and modern physics and emphasize the development of problem-solving ability. Prerequisites: (1) Students should have passed Algebra 1 with a letter grade of "C" or higher.(2) Students should have passed (with no less than a "C" or concurrently be taking Algebra II. (3) Students should have some basic knowledge of trigonometric functions and their applications.

AP ENVIRONMENTAL SCIENCE - 2001380

Grades 11-12

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving or preventing them.

AP CHEMISTRY—2003370

Grades 11-12

The purpose of this intensive course is to study the development and application of chemistry principles and concepts. Students who have earned an A in Honors Biology and Chemistry will be prepared for this course.

PHYSICAL EDUCATION REQUIREMENT

HOPE—Health Opportunities through Physical Education 1506320

Grade 9-10

This course shall include assessment, improvement and maintenance of individual personal fitness. This is accomplished through the use of the track, weight room and gym. This course will emphasize the components of fitness and encourage healthy behaviors that influence positive lifestyle choices.

CAREER/TECHNICAL ELECTIVES

APPLIED ENGINEER TECHNOLOGY

Industry Certification: Industry Certification: Autodesk Certified Associate - AutoCAD

The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of applied engineering and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry. The content includes but is not limited to study in mechanical, electrical, civil, and environmental engineering disciplines. Student in the Aerospace program and/or interested in expanding their knowledge in that area can do so through this pathway. This program is a planned sequence of instruction consisting of the courses:

8401110	Applied Engineering Technology I	Grades 9-10
8401120	Applied Engineering Technology II	Grades 10-11
8401130	Applied Engineering Technology III	Grades 11-12
8601900	Advanced Technology Applications	Grade 12

CULINARY PATHWAY

NUTRITION AND WELLNESS - 8500355

(Prerequisite to Culinary 1)

The purpose of this course is to give students the opportunity to apply knowledge and skills related to the area of nutrition and wellness with the Hospitality and Tourism cluster. The content includes but is not limited to selection, preparation, service and storage of foods. It allows students to use technology to practice meal management techniques directed toward nutritional food choices based on the life cycle. This course will provide an awareness of consumer issues relating to health and wellness. *This is a half credit course paired with Principles of Food Preparation.*

PRINCIPLES OF FOOD PREPARATION - 8500390

(Prerequisite to Culinary 1)

The purpose of this course is to prepare students to understand the principles of food preparation, selection and storage, basic food preparation, and selection of food services. Laboratory activities are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies are provided to enhance hands-on experiences for students. *This is a half credit course paired with Nutrition and Wellness.*

CULINARY ARTS - 8800500

This program offers a sequence of courses that provide coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem solving skills, work attitudes, general employability skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality and Tourism career cluster. Certified Food Manager, Food service Management professional, National ProStart Certificate of Achievement Industry Certification is available through this course. The content includes but is not limited to all aspects of preparation, presentation, and serving of food; leadership, communication skills, employability skills, and safe/efficient work practices. This coursework prepares students for employment in the food service/hospitality industry.

8800510 - Culinary Arts 1

8800520 - Culinary Arts 2

8800530 - Culinary Arts 3

8800540 - Culinary Arts 4

8800610 - Culinary and Hospitality Specialties 1

8800620 - Culinary and Hospitality Specialties 2

HOSPITALITY AND TOURISM - 8850110

This program offers a sequence of courses that provide coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism. The content includes but is not limited to coursework that prepares students for employment in the travel and tourism industry as reservation and transportation agents, travel destination specialists, tour operators, transportation attendants, or cruise ship consultants. The program includes components on planning, management, finance, technical and production skills, underlying principles of technology, and labor, community, health, safety and environmental issues.

CAREER/TECHNICAL ELECTIVES

Career and Technical Elective (CTE) Pathways are elective courses that can lead to an industry certification if coursework is completed and the CTE certification test is passed.

ALLIED HEALTH ASSISTING PATHWAY

The purpose of this program is to prepare students for employment as an allied health aide, medical assistant, medical laboratory assistant, occupational therapy aide, respiratory or radiology aide. Student will perform skills representative of allied health care in the laboratory and clinical settings.

841700—Health Careers I

8417110—Health Careers II

8417131—Allied Health Assisting 3

Prerequisite: recommendation and completion of Health Careers I & II

WEB DESIGN PATHWAY

The purpose of this class is to provide a basic overview of the Internet, Intranet, and the World Wide Web (www) and the tools used to create and maintain web pages. The content includes computer operating systems, network operating systems, basic HTML commands, Intranet, and Internet operations as well as web design software. The students will become familiar with all the basic aspects of web design and web site management using Adobe Master Collection web designing software. Adobe Dreamweaver and Adobe Photoshop Industry Certification is available through this course.

8207110 - Web Design 1

8207120 - Web Design 2 - *HTML Coder*

8207130 - Web Design 3 - *Web Graphic Designer*

8207140 - Web Design 4 - *Web Graphic Designer*

8207150 - Web Design 5 - *Web Producer*

8207160 - Web Design 6 - *Web Producer*

FIRE FIGHTER ACADEMY

Industry Certification: Fire Fighter 1

This program is designed to prepare students to evaluate medical emergencies in adults and children. Additional skills learned are as follows: CPR with AED, first aid, spinal immobilization, and victim packaging. The fire fighter program content includes orientation to the fire service, fire behavior, emergency vehicles, apparatus and equipment. Upon successful completion of this course the student will receive a certificate completion of Firefighter 1, and First Responder and are encouraged to take the National Registry of First Responders exam.

8918210 Fire Fighting 1

TELEVISION PRODUCTION PATHWAY

Digital Video Editing and Film Making

The purpose of this program is to prepare students for initial employment as television production operators, television broadcast technicians, camera operators, all other professional/paraprofessional technicians, video-recording engineers, audio recording engineers. The content includes communication skills; leadership skills; human relations and employability skills; safe and efficient work practices; and preparation to assume responsibility for overall production of television studio activities including scripts, lighting, filming and directing, electronic news gathering, and field production. Apple Final Cut Pro and Apple Studio Pro Industry Certification is available through this course.

8772110 – Television Production 1

8772120 – Television Production 2

8772130 – Television Production 3– Studio Assistant

8772140 – Television Production 4

8772150 – Television Production 5

8772160 – Television Production 6 – Studio Technician

8772170 – Television Production 7

APPLIED INFORMATION TECHNOLOGY

Industry Certification: Microsoft Office Specialist (MOS)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in Information. This curriculum provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills. The content includes but is not limited to computer application skills including computer hardware, software applications, web applications, computer programming, web page design and advanced web tools, systems support and maintenance, network concepts, relational database concepts, multimedia tools, cybersecurity ; extensive exploration of information technology careers; strategies for success including goal setting, study skills, organizing skills, learning styles, employability skills, and service learning; and core academic skills with a strong emphasis on effective communication skills. This program is a planned sequence of instruction consisting of the courses:

8207310 Introduction to Information Technology

9003420 Web Technologies

9003430 IT Systems & Applications

9003440 Database Essentials

9003450 Programming Essentials

9003460 Web Development Technologies

9003470 Multimedia Technologies

9003480 Computer Networking Fundamentals

MATHEMATICS

ALGEBRA I - 1200310

Grade 9

GEOMETRY—1206310

Grades 9-11

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content should include, but not be limited to, the following: structure and properties of the real number system; exponents, square roots, radicals, absolute value, and scientific notation; varied means for analyzing and expressing patterns, relations, and functions; variables, algebraic expressions, polynomials, and operations with polynomials; coordinate geometry and graphing of equations and inequalities; data analysis concepts and techniques including introductory statistics and probability and varied solution strategies, algebraic and graphing for inequalities, linear and quadratic equations, and for systems of equations. This course is designed for students that have the requisite skills for a 4-year college prep curriculum. This is a year-long course and passing the EOC is required for credit.

ALGEBRA I HONORS - 1200320

Grade 9

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content should include, but not be limited to, the following: structure and properties of the real number system; exponents, square roots, radicals, absolute value, and scientific notation; varied means for analyzing and expressing patterns, relations, and functions; variables, algebraic expressions, polynomials, and operations with polynomials; coordinate geometry and graphing of equations and inequalities; data analysis concepts and techniques including introductory statistics and probability and varied solution strategies, algebraic and graphing for inequalities, linear and quadratic equations, and for systems of equations. The content of this course will provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses. This is a year-long course and passing the EOC is required for credit.

LIBERAL ARTS I—1208290

Grades 9-10

The purpose of this course is to further develop the algebraic concepts and processes that can be used to solve a variety of mathematical problems. It will review and remediate Algebra concepts and begin to develop geometric relationships and deductive strategies.

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real-world and mathematical problems. The content will include, but not be limited to, the following: geometric constructions; terminology and fundamental properties of geometry; deductive and inductive reasoning and their application to formal and informal proof; formulas pertaining to the measurement of plane and solid figures; coordinate geometry and transformations on the coordinate plane; exploration of geometric relationships such as parallelism, perpendicularity, congruence, and similarity; properties of circles; right triangle trigonometry. This is a year-long course.

GEOMETRY HONORS—126320

Grades 9-10

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real-world and mathematical problems. The content will include, but not be limited to, the following: geometric constructions; terminology and fundamental properties of geometry; deductive and inductive reasoning and their application to formal and informal proof; formulas pertaining to the measurement of plane and solid figures; coordinate geometry and transformations on the coordinate plane; exploration of geometric relationships such as parallelism, perpendicularity, congruence, and similarity; properties of circles; right triangle trigonometry. This is a year-long course.

LIBERAL ARTS II—1208300

Grade 11

The purpose of this course is to reinforce existing algebra and geometry skills and explore concepts necessary to master mathematics studies.

ALGEBRA II - 1200330

Grades 9-11

The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content should include, but not be limited to the following: structure and properties of the complex number system; arithmetic and geometric sequences and series; relations, functions and graphs extended to polynomial, exponential, and logarithmic functions; varied solution strategies for linear equations, inequalities, systems of equations and inequalities, and quadratic equations; conic sections and their applications; data analysis, including measures of central tendency and dispersion; probability, permutations, and combinations.

MATHEMATICS

ALGEBRA II HONORS - 1200340

Grades 9-11

MATH FOR COLLEGE READINESS—1200700

Grade 12

This course will provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses. Students need a strong algebra foundation to take this course. The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content should include, but not be limited to the following: structure and properties of the complex number system; arithmetic and geometric sequences and series; relations, functions and graphs extended to polynomial, exponential, and logarithmic functions; varied solution strategies for linear equations, inequalities, systems of equations and inequalities, and quadratic equations; conic sections and their applications.

PROBABILITY/ STATISTICS HONORS—1210300

Grades 11-12

The purpose of this course is to present an in-depth study of the topics in Probability & Statistics with Applications, with emphasis on real-world application, including data gathering and analysis, hypothesis testing, inferences and use of statistical software.

PRE CALCULUS - 1202340

Grades 11-12

The purpose of this course is to enable students to develop concepts and skills in advanced algebra, analytic geometry, and trigonometry. Topics covered include the study of conic sections, limits, functions including trig functions, and vectors. This course provides rigorous coursework in preparation for AP Calculus.

FOREIGN LANGUAGES

Two consecutive year of a foreign language are required for most universities. It is also required for Bright Futures Scholarship and the Scholar Diploma.

SPANISH I - 0708340

This course provides an introduction to both the spoken and written forms of the Spanish language. It includes studies in basic grammar and pronunciation of the Spanish language. Class enrichment provides an opportunity to gain a cultural perspective of the Spanish - Speaking countries.

SPANISH II - 0708350

This course continues the study of basic grammar, dialogue, and pronunciation of the Spanish language. It includes a continuation of grammar rules and verb tenses for

This senior level math class is designed to strengthen the skills needed for College Algebra. Topics include, but are not limited to, interpreting and graphing functions, simplifying complex fractions and radical expressions, solving logarithmic and exponential equations, and solving problems using matrix operations. PERT score prerequisite.

MATH FOR COLLEGE SUCCESS—1200410

Grade 12

The purpose of this course is to prepare students for success in postsecondary mathematics courses. This is a semester credit math course paired with Advanced Topics in Math.

AP CALCULUS - 1202310

Grades 11-12

An AP course in mathematics consists of a full academic year of work in calculus and related topics comparable to courses in colleges and universities. Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students; courses in which they study algebra, geometry, trigonometry, analytic geometry and elementary functions. In order to receive college credit, students must be successful on the nationally given AP calculus exam given each May.

AP STATISTICS- 1210320

Grades 11-12

The purpose of the AP course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. In order to receive college credit, students must be successful on the nationally given AP calculus

writing and speaking Spanish. Emphasis is on vocabulary building. Supplementary readings are required. Class enrichment includes a cultural perspective of the Spanish-speaking countries.

SPANISH III/IV- 0708360/0708370

The purpose of these courses is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills. Experiences with Spanish literature are broadened. Cross cultural understanding is fostered and real-life applications are emphasized throughout the course.

FOREIGN LANGUAGES

AP SPANISH - 0708400

The purpose of this course is to develop oral and written fluency in Spanish. The content of this course will include comprehension of formal and informal spoken Spanish, possession of vocabulary skills to accurately read a newspaper or magazine article in modern Spanish, compose expository passages, and express ideas orally with accuracy and fluency.

FRENCH I - 0701320

This course provides an introduction to both the spoken and written forms of the French language. It includes studies in basic grammar and pronunciation of the French language. Class enrichment provides an opportunity to gain a cultural perspective of the French-speaking countries.

FRENCH II - 0701330

The purpose of this course is to enable students to enhance proficiency in French through a linguistic, communicative, and cultural approach to language learning.

There is continued emphasis on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

FRENCH III/IV - 0701340/0701350

In these courses, students will be provided an extension of French II with a concentration in conversational French, French literature, extensive grammar, and French language around the world moving to full immersion French.

AP FRENCH - 0701380

This course is intended for students to further develop proficiency in all four language skills: listening, speaking, reading, and writing. It encompasses aural/oral skills, reading comprehension, grammar and composition.

ADVANCED PLACEMENT COURSES

There are Advanced Placement courses that can be utilized as a core course and AP courses can also be utilized as electives. See descriptions on previous pages for the following courses:

AP Human Geography	AP Government
AP World History	AP Language Composition
AP United States History	AP Literature
AP Environmental Science	AP Physics
AP Chemistry	AP Statistics
AP Calculus	AP French
AP Spanish	

AP courses as electives are generally taken by upperclassmen prepared for rigorous curriculum demands. Additional courses are offered .

AP MUSIC THEORY—1300330

A major component of any college curriculum in music is a course introducing the first-year student to music theory, a subject that comprises the musical materials and procedures of the Common Practice period. It may emphasize one aspect of music, such as harmony; more

often, however, it integrates aspect of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the theory course.

AP PSYCHOLOGY - 2107350

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others.

AP ART—0109350

This is a weighted AP course for 12th grade students that will work towards meeting objectives set forth by AP Art Standards. They will assemble a portfolio for the AP test for college credits. Pre-requisites are Art 2D and Drawing & Painting. There is a lab fee of \$40.00 and it comprises two periods.

DUAL ENROLLMENT COURSES

Dual Enrollment courses are available through our partnership with Florida Keys College in several areas. Counselors will advise students regarding availability and prerequisites.